

The Vancouver Aquarium is currently recruiting **32 youth volunteers** for our **Interpretive Delivery WEX program**.

As a youth volunteer, you will work alongside experienced staff members and volunteers to engage with the public by sharing our animal stories and conservation messaging. You will also engage younger guests through arts and crafts based interpretation. Additionally, you will assist with the handling of small animals for public programming. All areas will be trained prior to starting so a passion for animals and the environment is the main pre-requisite for this role.

<b>Title:</b>	Interpretive Delivery Work Experience Placement
<b>Department:</b>	Interpretive Delivery
<b>Point Persons:</b>	Nathalie Graham and Madeleine Irving Chan
<b>Key Dates:</b>	<p>Mandatory Training: all students must attend a core training and a specific training date outlined for their placement.</p> <p><b>Mandatory Core Training:</b></p> <ol style="list-style-type: none"> <li><b>Core Training (For Groups A and B):</b> Sun. Jun 11<sup>th</sup> , from 10:00am-4:00pm</li> <li><b>Core Training (For Groups C and D):</b> Sun. July 16<sup>th</sup> , from 10:00am-4:00pm</li> </ol> <p><b>Mandatory Specific Training:</b></p> <ol style="list-style-type: none"> <li><b>Group A and B:</b> Sunday, June 25<sup>th</sup> – 9:30 am-5:00 pm</li> <li><b>Group C and D:</b> Saturday, July 22<sup>nd</sup> – 9:30 am – 5:00 pm</li> </ol>
<b>Placement Dates:</b>	<p><b>Group A:</b> July 1-4; July 9-12; July 17-20; July 25-27</p> <p><b>Group B:</b> July 5-8; July 13-16; July 21-24; July 28-30</p> <p><b>Group C:</b> August 1-4; August 9-12; August 17-20; August 25-28</p> <p><b>Group D:</b> August 5-8; August 13-16; August 21-24; August 29-Sept. 1</p> <p>Students must be able to attend all days of their specific placement as indicated above.</p>
<b>Shifts:</b>	10:00am to 6:00pm

<b>Description of Volunteer Opportunity:</b>	<ul style="list-style-type: none"> <li>• Interact with visitors and answer questions in the Discover Rays Gallery (primary task)</li> <li>• Supervise Face Painting (primary task)</li> <li>• Educate the public with stories and props in all galleries (primary task)</li> <li>• Handle small animals for public programming (primary task)</li> <li>• Assist staff cleaning the Goldcorp 4D Theatre</li> <li>• Assist staff with visitor surveys</li> <li>• Complete self-led educational modules to increase knowledge of aquatic life</li> <li>• Assist staff with other duties as needed</li> </ul>
<b>Skills Preferred:</b>	<ul style="list-style-type: none"> <li>• <b>Outgoing, enthusiastic and self-motivated</b></li> <li>• Students currently in Grade 8, 9, 10, 11, 12.</li> <li>• Genuine interest in working with the public</li> <li>• Strong communications skills, including excellent spelling/grammar and average typing skills.</li> <li>• Experience with delivering excellent customer service</li> <li>• Second language an asset</li> <li>• Ability to learn quickly from self-led activities, studying written documents, and some group activity work</li> </ul>
<b>Please Note:</b>	Placement dates are mandatory. When applying, candidates <b>must</b> clearly note any dates they cannot attend. Candidates will not be considered for a placement if they are unavailable for more than two dates within that placement.
<b>Volunteer Benefits:</b>	<ul style="list-style-type: none"> <li>• Gain customer service and communication skills</li> <li>• A chance to work alongside specialists in aquatic fields</li> <li>• Priority placement in future volunteer training sessions</li> <li>• Gain work experience hours</li> </ul>

*To Apply:*

We will be hosting two Information Sessions for those who would like to learn more. To sign up for an information session please follow the instructions on the [how to apply](#) page if you would like to attend. At the Information Session, you will have the opportunity to express your interest in a particular role.

*Information Session Dates:*

- Wednesday May 24<sup>th</sup>, 2017; 5:30pm - 8:30pm
- Monday May 29<sup>th</sup>, 2017: 5:30pm – 8:30pm